# План урока

## английского языка

#### по теме

## «Страноведение: Сувениры в Великобритании»

5 «В» класс

Тема: Culture Corner. UK souvenirs.

Цель: развитие коммуникативных умений.

Задачи:

1.Обучающие: повторение и закрепление во всех видах речевой деятельности лексических единиц по теме «Страны и национальности»; повторение и использование в связной речи структуры «Have got», указательных местоимений.

2. Развивающие: формирование познавательного интереса у учащихся.

3.Воспитательные: воспитание толерантности и уважения, культуры поведения.

Обеспечение урока: УМК «Английский в фокусе» для 5 класса, тетрадь для классных работ по английскому языку, карточки для письменной работы и для работы в паре, диск к учебнику, диск с песней «I went on holiday…», мультимедийный проектор, компьютер и экран.

## Ход урока:

Этапы урока	Деятельность учителя	Деятельность учащихся	
I. Подготовительный этап			
<ol> <li>Организацио нный момент.</li> </ol>	Good morning, dear students! Sit down, please. How are you? Is anybody absent?	Good morning. We're fine.	
2. Речевая разминка	Let's start our lesson with the song «I went on holiday».		

3. Постановка цели на урок	What do people do when they are on holiday in another country? (Do they go to the museums? Do they visit their friends? Do they buy anything? What?) That's right! And today we are going to speak about souvenirs from different countries. (Slide 1) Let's say together: "souvenir, a souvenir, lots of souvenirs".	They go to the museums. They visit their friends. They buy presents, souvenirs. Souvenir, a souvenir, lots of souvenirs.			
	II. Основной этап				
	What souvenirs from different countries do you know? What else? That's great! Why do people buy souvenirs? Yes, you are right!	Hats, flags, boxes, badges, toys, toy (tin) soldiers, statuettes. People buy souvenirs because they want to remember the visit.			
	Can people collect souvenirs?	Of course.			
Проверка домашней работы.	Yes, of course, people often have souvenirs in their collections. And your homework was to tell us about your collections. Let's listen to your stories. Who wants to be the first to tell us about his/her collections? Listen attentively, I'll ask you questions. (What is in's collection? What has got in his/her collection?) Thank you very much. That's very interesting, but we are limited in time. We'll continue to listen to your stories at the next lesson. Well, today we are going to speak about UK souvenirs, about British souvenirs.	(Сообщения учащихся.)			
	Now, open your textbooks at page $41 - \text{look}$ at the picture and the title. What do you think the text is about? Let's listen, read this text attentively and check. $(N_{2}54)$	I think the text is about holidays and souvenirs from the UK.			
	Well, is the text about UK souvenirs? Were we right?	Yes, we were right, the text is about UK souvenirs.			
	Now, look at the map. (Slide 2) Which countries				

	can you see on the map? Let's revise the names of the countries: England-(everybody, please): England-(, please): England - Scotland, Wales, Northern Ireland, the UK	The UK, England, Scotland, Wales, Northern Ireland. (Повторяют хором и индивидуально)
	People of different nationalities live in these countries. How do you call people in these countries, what are their nationalities? In England they are In Scotland the people are (Please, everyone;, please,) In Wales the people are (Please, everyone) In Northern Ireland they are (Please, everyone) In the UK the people are	English Scottish Scottish Scottish Welsh Welsh Welsh Northern Irish Northern Irish British
	Now, we are going to read the nationalities and match them to the countries. Let's do Ex.2, get your pencils and match the countries in the left-hand column to the nationalities in the right-hand column, read out, please. (in chain)	(Выполняют упражнение)
	Which suffixes are these nationalities made with? Now we are going to check how well you remember other nationalities, made with other suffixes. Complete the table on the worksheets with nationalities. Close your books and sign the worksheets. You've got 2 minutes. (Slide 3)	-ish, -sh
	Give in your papers, please. And look at the screen. The correct answers are there. Compare your answers with the correct answers.(Slide 4)	(Выполняют упражнение)
Физминутка.	You are a bit tired, so let's do exercises now.	
	Hands up, Hands down, 2 times	
	Hands on hips,	
	Bend left, Bend right, 2 times	
	Hands up, Hands down,	
	Turn around	
	And sit down.	
	Let's revise some words from the text. (Slide 5) (everyone, please; please,)	(Проговаривают слова вслед за учителем хором и индивидуально ).

	Now, let's say, which countries the souvenirs in the picture on page 41 are from. In Ex.2 below the countries and nationalities there is an example, read out the example sentence, please. Which countries are the other souvenirs from?	(По образцу по цепочке отвечают): The tartan scarf is Scottish. The stuffed toy cow is Scottish. The double-decker buses are English. The pin with a Union Jack on it is British. The mug with a dragon on it is Welsh. The hat with shamrocks on it is Northern Irish.
	Let's play a game "What souvenir can I buy in?" (Slide 6) You have to make up dialogues. Pretend that you are from the UK. The name of the country you are from is written on the cards. You are going to work in pairs. Each of you takes a card. Read the name of the country. Then greet your partner (say Hi! Or Hello!) ; say your country, say your nationality; ask what souvenir you can buy in your partner's country and say what souvenirs people can buy in your country. Thank each other and say goodbye. Who wants to act out the dialogue with me? () Now and , act out one more dialogue. () Make up your dialogues in pairs and in a minute act them out.	(Разыгрывают диалоги)
	Oh! I have forgotten! I don't remember! What souvenirs can I buy in?in?in? in? So, the mug with a dragon on it is The hat with shamrocks on it is The stuffed toy cow is The pin with the Union Jack on it is The tartan scarf is	Welsh Northern Irish Scottish English Scottish
1. Поненинос	The double-decker buses are Ш. Заключительный этап	English
1. Домашнее задание.	Now you know famous souvenirs of the UK. But what souvenirs can people buy in Russia? (Slide 7)	People can buy Russian dolls, toy soldiers, music boxes (cases),

2. Подведение итогов. Выставление оценок	<ul> <li>(Slide 8)</li> <li>Our country is big. You can buy different souvenirs in different parts, cities, towns of our country. Your homework is to find or draw a map of Russia and label it with some souvenirs and where you can find them. It's Ex.4 p.41.Open your diaries and write down your homework. Well, our holiday to the UK has finished. What did we practice(speak about) at the lesson?</li> <li>(What did you learn? Did you work well?)</li> <li>Today you've worked very well.</li> <li>Your marks:</li> </ul>	beads, wooden bears, wooden toys, clay toys, trays, shawls and headscarves, (headshawls), balalaika. We practiced nationalities, reading, roleplaying. We learnt new words
3. Прощание	The lesson is over. Thank you for your work today.(Slide 9) See you on Monday! Bye!	Good-bye