

План урока
английского языка
по теме
«Страноведение: Сувениры в Великобритании»
5 «В» класс

Тема: Culture Corner. UK souvenirs.

Цель: развитие коммуникативных умений.

Задачи:

1.Обучающие: повторение и закрепление во всех видах речевой деятельности лексических единиц по теме «Страны и национальности»; повторение и использование в связной речи структуры «Have got», указательных местоимений.

2.Развивающие: формирование познавательного интереса у учащихся.

3.Воспитательные: воспитание толерантности и уважения, культуры поведения.

Обеспечение урока: УМК «Английский в фокусе» для 5 класса, тетрадь для классных работ по английскому языку, карточки для письменной работы и для работы в паре, диск к учебнику, диск с песней «I went on holiday...», мультимедийный проектор, компьютер и экран.

Ход урока:

Этапы урока	Деятельность учителя	Деятельность учащихся
I. Подготовительный этап		
1. Организационный момент.	Good morning, dear students! Sit down, please. How are you? Is anybody absent?	<i>Good morning. We're fine.</i>
2. Речевая разминка	Let's start our lesson with the song «I went on holiday...».	

<p>Физминутка.</p>	<p>can you see on the map? Let's revise the names of the countries: England-(everybody, please): England-(..., please): England - Scotland, Wales, Northern Ireland, the UK</p> <p>People of different nationalities live in these countries. How do you call people in these countries, what are their nationalities? In England they are... In Scotland the people are... (Please, everyone...; ..., please,...) In Wales the people are... (Please, everyone...) In Northern Ireland they are... (Please, everyone...) In the UK the people are...</p> <p>Now, we are going to read the nationalities and match them to the countries. Let's do Ex.2, get your pencils and match the countries in the left-hand column to the nationalities in the right-hand column. ... , read out, please. (in chain)</p> <p>Which suffixes are these nationalities made with? Now we are going to check how well you remember other nationalities, made with other suffixes. Complete the table on the worksheets with nationalities. Close your books and sign the worksheets. You've got 2 minutes. (Slide 3)</p> <p>Give in your papers, please. And look at the screen. The correct answers are there. Compare your answers with the correct answers.(Slide 4)</p> <p>You are a bit tired, so let's do exercises now.</p> <p>Hands up, Hands down, 2 times</p> <p>Hands on hips,</p> <p>Bend left, Bend right, 2 times</p> <p>Hands up, Hands down,</p> <p>Turn around</p> <p>And sit down.</p> <p>Let's revise some words from the text. (Slide 5) (everyone, please...; please, ...)</p>	<p><i>The UK, England, Scotland, Wales, Northern Ireland.</i></p> <p><i>(Повторяют хором и индивидуально)</i></p> <p><i>English</i> <i>Scottish Scottish Scottish</i> <i>Welsh Welsh Welsh</i> <i>Northern Irish Northern Irish</i> <i>British</i></p> <p><i>(Выполняют упражнение)</i></p> <p><i>-ish, -sh</i></p> <p><i>(Выполняют упражнение)</i></p> <p><i>(Проговаривают слова вслед за учителем хором и индивидуально).</i></p>
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	<p>Now, let's say, which countries the souvenirs in the picture on page 41 are from. In Ex.2 below the countries and nationalities there is an example..., read out the example sentence, please. Which countries are the other souvenirs from?</p> <p>Let's play a game "What souvenir can I buy in...?" (Slide 6) You have to make up dialogues. Pretend that you are from the UK. The name of the country you are from is written on the cards. You are going to work in pairs. Each of you takes a card. Read the name of the country. Then greet your partner (say Hi! Or Hello!) ; say your country, say your nationality; ask what souvenir you can buy in your partner's country and say what souvenirs people can buy in your country. Thank each other and say goodbye. Who wants to act out the dialogue with me? (...) Now... and, act out one more dialogue. (...) Make up your dialogues in pairs and in a minute act them out.</p> <p>Oh! I have forgotten! I don't remember! What souvenirs can I buy in ...? ...in...? ...in...? ...in...?</p> <p>So, the mug with a dragon on it is... The hat with shamrocks on it is... The stuffed toy cow is... The pin with the Union Jack on it is... The tartan scarf is... The double-decker buses are...</p>	<p><i>(По образцу по цепочке отвечаю):</i> <i>The tartan scarf is Scottish.</i> <i>The stuffed toy cow is Scottish.</i> <i>The double-decker buses are English.</i> <i>The pin with a Union Jack on it is British.</i> <i>The mug with a dragon on it is Welsh.</i> <i>The hat with shamrocks on it is Northern Irish.</i></p> <p><i>(Разыгрывают диалоги)</i></p> <p><i>Welsh</i> <i>Northern Irish</i> <i>Scottish</i> <i>English</i> <i>Scottish</i> <i>English</i></p>
III. Заключительный этап		
1. Домашнее задание.	Now you know famous souvenirs of the UK. But what souvenirs can people buy in Russia? (Slide 7)	People can buy Russian dolls, toy soldiers, music boxes (cases),

	<p>(Slide 8)</p> <p>Our country is big. You can buy different souvenirs in different parts, cities, towns of our country. Your homework is to find or draw a map of Russia and label it with some souvenirs and where you can find them. It's Ex.4 p.41. Open your diaries and write down your homework.</p> <p>Well, our holiday to the UK has finished. What did we practice(speak about) at the lesson?</p> <p>(What did you learn? Did you work well?)</p>	<p>beads, wooden bears, wooden toys, clay toys, trays, shawls and headscarves, (headshawls), balalaika.</p> <p>We practiced nationalities, reading, roleplaying. We learnt new words...</p>
<p>2. Подведение итогов. Выставление оценок</p>	<p>Today you've worked very well.</p> <p>Your marks:</p>	
<p>3. Прощание</p>	<p>The lesson is over. Thank you for your work today.(Slide 9) See you on Monday! Bye!</p>	<p><i>Good-bye</i></p>